

Adopted: 5.18.16

Revised:

NORTH METRO FLEX ACADEMY
POLICY No. 6.3
PROMOTION AND RETENTION

I. PURPOSE

The purpose of this policy is to provide a framework to support North Metro Flex Academy's philosophy that all students achieve optimal learning and make progress based upon high expectations and consideration of students' abilities and needs.

II. POLICY

It is the policy of North Metro Flex Academy that all students achieve acceptable levels progress resulting in grade promotion and that those who do not demonstrate a readiness for the next grade level be retained.

A. Promotion.

Students who demonstrate a readiness for work at the grade level currently assigned and who indicated a readiness to work at the next grade level will be promoted to a higher grade.

B. Retention.

Students who do not demonstrate a readiness for work at the grade level currently assigned will be retained only if the student in consultation with North Metro Flex Academy staff, including, but not limited to the Principal, the student's teacher as well as the student's parent/guardian determines that the student is likely, if retained, to mature and achieve academic and/or social proficiencies at grade level or above. The student's IEP Team will make a decision to retain a student who has an IEP. No student will be retained without consultation between North Metro Flex Academy and the student's parents/guardians. An academic improvement plan should be used when appropriate.

C. Acceleration

1. North Metro Flex Academy will adopt administrative procedures for assessing and identifying students for participation in gifted and talented programs. The administrative procedures will include the use of:

- a. Multiple and objective criteria; and

- b. Assessments and procedures that are valid and reliable, fair, and based on current theory and research. Assessments and procedures should be sensitive to underrepresented groups, including, but not limited to, low-income, minority, twice-exceptional, and English learners.
2. North Metro Flex Academy will adopt administrative procedures for the academic acceleration of gifted and talented students. The administrative procedures will include description of how North Metro Flex Academy will:
- a. Assess a student's readiness and motivation for acceleration; and
 - b. Match the level, complexity, and pace of the curriculum to a student to achieve the best type of academic acceleration for that student.

D. Administrative Procedures.

North Metro Flex Academy will develop necessary and appropriate administrative procedures for the implementation of this policy.

Legal References: Minn. Stat. §124D.10 (Charter Schools)
Minn. Stat. Chap. 120B (Curriculum and Assessment)